

### Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC

Founder Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

# Bachelor of Business Administration and Bachelor of Laws

### Students Feedback for design and review of syllabus

### Academic Year: 2019-2020

This academic year the student feedback was collected through LMS. The summary of feedback received has been handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures

### **Total Number of Respondents: 17**

### Five Star Question Type

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
. 1	The curriculum is relevant to and provides for flexibility to meet my learning needs	3	8	3	2	1
2	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	1	3	5	6	2
3	The course is relevant to the industry requirements.	5	9	2	0	
4	The number of hours allocated to the course are adequate.	4	8	2	3	(
5	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	0	5	8	4
6	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	2	7	6	2	0

### Yes/No With Remark Question Type

Sr.No.	Question	Yes	No
1_	Placement of the course is in appropriate semester.	17	0
2	The topics were overlapping with the courses taught earlier / during the semester.	0	17



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## Summary of Feedback Analysis and Action Taken:

SI.No	Particulars / Action Point	Action Taken
1.	To discuss the following suggestions:  Include Criminal Law Include Jurisprudence Legal Reasoning and Logic should have been placed in 3rd or 4th semester.  To divide Taxation Law into 2 semesters for better understanding.	1. Criminal law is already there in the course structure. Three papers of the Criminal Law are taught in Sem. IV, V, & VI. 2. Jurisprudence (Legal Theory) is already there in Sem. III for BA/BBA LLB for Batch 2019-24. 3. The course Legal Reasoning and Logic has been recently placed from IInd Yr. to Ist yr but the suggestion will be presented before IQAC. 4. Suggestion will be put forth before the IQAC.

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C.J. Rawandale Name & Signature of Director



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# Bachelor of Business Administration and Bachelors of Laws

### Teachers Feedback for design and review of syllabus

Academic Year: 2019-2020

This academic year, faculty feedback was collected through LMS. The data so received is tabulated summarizing the feedbacks. The summary of feedback is then handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 15

Responses: 24

### **Single Option Type Question**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	17	7	0	0	. 0
2	The faculty members/teachers are supported with adequate learning resources.	19	5	0	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	15	8	1	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	16	7	1	0	0

### Yes/No Type Question

Sr.No.	Question	Parameters			
		Yes	No		
1	Would you recommend any new course/topic to be added in the program structure?		4	20	



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Sr. No	Particulars / Action Point	Action Taken
	To discuss the suggestions/feedbacks received from faculties with respect to following:  • Almost 100% of faculty members are happy with the academic and administrative arrangements at the campus.	
	<ul> <li>To include a module on impact of COVID-19 on 4Ps of Marketing</li> <li>To include a course on 'Work from Home- a New Norm' and 'International Interplay of Environmental Law and Business'.</li> </ul>	Proposal will be submitted before the next IQAC meeting.
	To start Post Graduate Diplomas.	

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C 7 Rawandale Name and Signature of Director



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# Summary of Feedback Analysis and Action Taken:

All the inputs will presented before IQAC eeting.



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### Bachelor of Business Administration and Bachelors of Laws

### Employers Feedback for design and review of syllabus

### Academic Year: 2019-2020

Employers/ industry expert's feedback was collected through Google.doc. The summary of feedback received is handed over to the IQAC. Post deliberation, the IQAC shares these inputs with the sub-committee for further processing. Post approval of the subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC, if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 71

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses offered in the Institute have relevance to societal needs and employment potential.	31	12	26	1	1
2	The curriculum has a good blend of theory and practical aspects	12	33	23	1	2
3.	The students of the programme are adequately trained in terms of knowledge, skills and values	39	11	16	4	1
4.	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	33	31	6	1	0
5.	Would you recommend (Please Note: The answ	a new topic / c ers for Que.no	ourse to be add 5 have been an	ed to the program alyzed and summ	structure? arized in the table	e below.)



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and evaluation of examinations based on problem solving techniques designed to fathom the depth of understanding of law and its implications in reality.

- g. Moot courts, articles and paper writing should also be made mandatory.
- h. To Conduct Workshops and Seminars on:
  - Negotiation Skills
  - Practical training
  - Challenges & opportunities before young lawyers
- i. To introduce new diplomas (3-9 months) on:
  - Energy Law
  - Technology Law
  - Sports Law
  - Prevention of Money Laundering Act, 2002

Dr. Madhuker Sharma

Dr. Madhuker Sharma Assistant Professor & Deputy Director Prof. (Dr.) C J Rawandale Name and Signature of Director



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### **Bachelor of Business Administration**

### Alumni Feedback for design and review of syllabus

### Academic Year: 2019-2020

Alumni submit their responses through Google doc regarding the design and the syllabus for the learners. Every academic year, the qualitative feedback is collected from the alumni. The summary of the feedback received is handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of IQAC, if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 1

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	5	5	6	1	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	4	7	6	0	0
3.	The courses offered in the Institute have relevance to societal needs and employment potential.	4	10	3	0	0
4.	The institute encourages contribution from Alumni in curriculum and student development.	5	5	6	1	0
5	Would you recommend any (Please Note: The answers					



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# Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from Alumni with respect to following:  a. To include a module on importance of data privacy under IT law.  b. To teach International Contracts under Contract Law.  c. To include laws relating to Cryptocurrency & AI.  d. To teach Research Methodology in 1st Semester.  e. To include a courses on Psychology, Humanitarian Law, Energy Law and Takeover Regulations.  f. To include as IBC as a part of Banking Laws.  g. To teach M&A with the special focus on ICDR, PIT  h. To include Corporate Drafting (Agreements).  i. To add a topic on Role of in-house counsel in the company.  j. To introduce Honors degree.	The inputs have been duly noted and recorded and will be presented before the IQAC meeting 2020-2021.

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director